

## Alternative and Off-site provision Individual Risk Assessment

For the referral to be considered all boxes must be completed. Please record "none" in boxes which don't apply  
**FAILURE TO FULLY DISCLOSE ALL INFORMATION AND RISKS COULD DELAY OR TERMINATE THE PLACEMENT.** All referral forms must be sent to Broadstones school for checking.

Student's name.....Date of birth:.....School .....

**Please complete the following sections using professional judgement and experience.**

1	Is the student mature enough to:		
	a) travel to and from off-site learning safely	Yes	No
	b) be unsupervised during break/lunch periods	Yes	No
	c) behave responsibly whilst off-site	Yes	No
2	a) Does the student have any behaviour needs that could place him/her more at risk when working off site?	Yes	No
	b) Could the student's behaviour needs increase the risk to other students when working off site?	Yes	No
<b>Please add additional information including support strategies needed:</b>			

### General Attitude

Positive Dimensions	1	2	3	4	Negative Dimensions
Relates well to peers					Does not relate well to peers
Respects others Property					Does not respect others property
Appears confident					Seems Shy / Lacking in Confidence
Abides by school rules					Does not abide by school rules
Enjoys new situations					Unhappy in new situations
Pupil cares about own performance					Pupil does not care about own performance
On time for sessions					Late for sessions
Extrovert					Introvert
Motivated					Not motivated
High Self Esteem					Low Self Esteem

**Comments /suggested support strategies:**

### Classroom Behaviour

Positive Dimensions	1	2	3	4	Negative Dimensions
Works well with peers					Disrupts peers
Always follows instructions					Never follows instructions
Works well independently					Needs close supervision
Co-operative					Unco-operative
Speaks / answers politely					Speaks / answers impolitely
Good concentration					Poor concentration
Controls self well					Lacks self control
Moves on to next task well					Disturbs others between tasks
Settles down to routine					Difficult to settle in to routine

### Conduct in the Workshop / Practical environment

Positive Dimensions	1	2	3	4	Negative Dimensions
Can be trusted with tools					Does not use tools in a safe way
Conducts him/herself within safety guidelines					Puts him/herself or the safety of others at risk
Stays on Task					Rarely on task
Is co-ordinated and has no problem with practical tasks					Has difficulty completing practical tasks due to manual dexterity
Always wears the correct attire for practical tasks					Rarely has the correct attire

Are there any concerns relating to the following of which the provider should be aware?		
	Yes/No	Brief note or contact for further details
Violence: Verbal		
Physical		
Substance misuse		
Alcohol misuse		
Court Convictions		
Sexual behaviour		
Offending/anti social behaviour		
Self harm		
Other		
Please add additional information here if necessary:		

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Have any intervention strategies been implemented to improve motivation and/or behaviour? YES/NO  
 If YES please identify which have been effective or not effective in the table below.

Effective	Not Effective

Please use the space below for any additional information you think will be needed or helpful for the provider/agency/teacher for off- site provision and/or 1-1 tuition.

**I have risk assessed the student and consider him/her to be suitable for referral to alternative provision:**

**Name:** .....

**Position:** ..... **School/Agency:**.....

**Signed**..... **Date** .....

