

# The National Nurturing Schools Programme

*The National Nurturing Schools Programme* is a programme that allows staff to develop and embed a nurturing culture throughout their schools, enhancing teaching and learning, promoting healthy outcomes for children and young people, all by focusing on emotional needs and development as well as academic learning in a whole-school environment. And for schools to gain recognition for achieving a higher level of nurturing provision, there is *The National Nurturing School Award* – assessed and awarded by NGN.

The programme is based on the six principles of nurture that have successfully underpinned nurture groups for over 40 years but does not replace nurture groups as a more focussed intervention for those identified in need of nurture group provision. *The National Nurturing Schools Programme* is to compliment nurture groups and to also be effective in schools where nurture groups are not possible for whatever reason.

## Who Benefits...

- Pupils benefit – from the approach that supports them in their specific needs while delivering teaching and learning in a way that all can access. The pupil is at the heart of the school focus and their learning is understood developmentally.
- Parents benefit – from being involved and welcomed in the school, in seeing the improvement in the children's learning, behaviour, confidence and attendance. A better outcome for their children both in and out of the school and classroom.
- Teachers benefit – from a renewed focus on their pupils and a culture change where every voice counts. A more balanced measure of outcomes for individual pupils ensues.

- Schools benefit – from showing their commitment to developing an ethos and culture that is inclusive supports everyone in and associated with the school
- Communities benefit – from having a school that wants to be at the heart of the community and demonstrates its central role in children and young people’s lives.

