



Welcome to the very first edition of Broadstones Newsletter! We hope you will enjoy reading about our latest news and join us in celebrating the wonderful work our pupils do throughout the year.

We would like to take this opportunity to say how proud we are of our pupils. Despite the current challenges we are all facing, all pupils are showing progress individually and have coped very well. The continued support we receive from parents and carers has undoubtedly contributed to the successful start to the year – thank you as always!

As you are about to find out, there has been a lot going on in school and we look forward to welcoming everyone back after a well-deserved break.

Stay safe and take care.

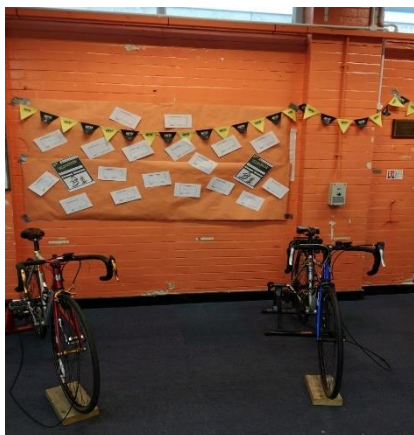
From the Senior Management Team

Tour de Broadstones

By *Seamus (Bicycle Maintenance Tutor)*

Our contribution to National Fitness Day was a cycle challenge: a collaboration between students and staff at Broadstones School.

Special mention should be made of the efforts of two students Matt and Dylan who made sure that the two bikes used in the challenge were serviced and set up on the indoor trainers. They then helped to set up the cycle computers to log our efforts.



Throughout the day almost all of the staff and students came from across our sites to take part. They each spent 5 minutes pedalling to rack up a total distance for the day.

Although not a competitive event it was entirely predictable that some light-hearted rivalry would grow. Some of the students chose to challenge particular staff members and, in some cases, even took to the bikes several times to attempt to better their previous efforts.

There was great support for everyone taking part and plenty of encouragement, bottled water, certificates and medals.

By the end of the day the total distance recorded by pupils alone was over 60 miles: the equivalent of cycling to Blackpool from school!

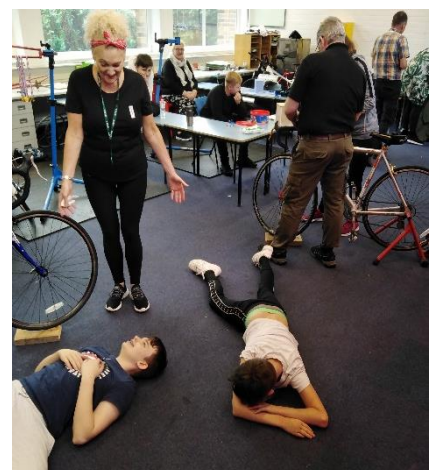
Congratulations to Ryan B, Y10, who achieved the highest sprint speed at 48mph!

If the challenge were measured in elevated heart-rates, calories burned and distance covered it would certainly be declared a success, but perhaps the greatest measure were the interactions, cooperation, mutual support and conversations between students and staff of the school.



Credit to everyone who did their 5 minute stint on the bikes; who knew just how long 5 minutes could feel?

The two bikes will remain available for use in the Bicycle Maintenance Workshop and staff and students are welcome to drop in and add a few miles to the cumulative totals or top their previous efforts.



Black History Month

Every month, staff are working together to enrich the curriculum with individual or cross-curricular lessons and activities based on a particular theme. Pupils benefit by understanding how certain subject areas overlap, and by developing their knowledge and awareness of a range of important topics.

English

By Davina (English Teacher)

In English, we have looked at two poems from recent history.

First of all, John Agard's: 'Checking out me History'. This poem was chosen because it taught the learners about protest poetry, dialect and historical figures excluded by modern history lessons.

Also, we looked at the poem by Benjamin Zephaniah: 'What Stephen Lawrence Has Taught Us,' another protest poem that is in the dramatic monologue format. This was chosen because it us a lot about the British justice system and how it was instrumental in bringing to the public the fact that the police force were institutionally racist. Also, references to this case which have been in the media for the last 20 years can now be understood by the learners.

Science


By Claire (Science Teacher)

In Science, pupils have been researching black scientists. For each scientist, they have found a picture and some relevant facts.

They were amazed that, in a predominantly male white field, they found several black


women scientists who made a difference.

Marcus rashford



- At 16 he made history being the youngest Footballer to play for England and score in the european cup
- He became lockdown hero by making the government pay for free school dinners
- He delivered 1200 boxes to the homeless containing essential items eg clothes and food
- He was awarded an MBE in the Queen's Birthday Honours


Bob marley



- Famous for his songs in the 1960s
- Him and his friends formed wailing rudies
- He was a pain reader before fame
- He Received An Order Of Merit From Jamaica
- He Is Sixth On Forbes' List Of Highest-Earning Dead Celebrities

Business cards created by pupils in IT.

Marcus Rashford



This first game for United and became the youngest player to score for a european competition

*Received over £70 million pounds during his career for United

*Was given MBE for services to vulnerable children

millions. He worked for NASA in a time when black people were not expected to go far.

Further research activities took place across Hair & Beauty, Art, Music, Humanities and Sport.

Below are some more examples of the icons pupils chose due to their cultural influence. They created profiles during sessions in The Salon Academy:

Top: Elliot W, Y10; Middle: Liam M, Y11; Bottom: Josh J, Y10

Personal Wellbeing

By Maxine (Personal Wellbeing Tutor)

Pupils have been identifying key figures from black history. It has been interesting to see what they have learnt about at previous schools and through watching television.

Many knew about Nelson Mandela and Rosa Parks.

Pupils took part in a Black History Month quiz to introduce them to even more black icons. They then chose one to research.


There were some very interesting choices including Lonnie Johnson: a man who invented the Super Soaker toy that went on to sell

Logan M, Y11

Musa was a sculptor for many black musical artists in the early 60s. The struggle of being a black musician in that time period was far more difficult than being a white one. Musa was talented, even though people of color doubted many genres.

I think chosen to be his work on soul music. He was an important musician, born November 27th 1927. His guitar career spanned only 4 years, but he is still regarded as one of the greatest guitarists of all time. He started playing when he was 16 and at one point, he was the highest paid musician in the world.

Served in military
Popularized the vib
Died at age 37

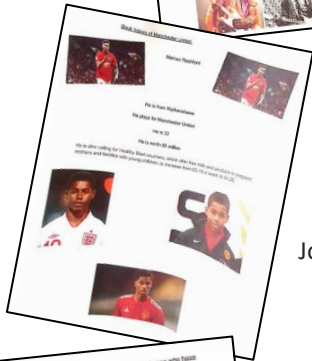


Jordan F, Y10

Black History Month: List the Blackest men who have influenced the world

Marcus Rashford

He is from Oldham
He joined Manchester United
He is 22
He is a professional footballer
He is a professional footballer
He is a professional footballer

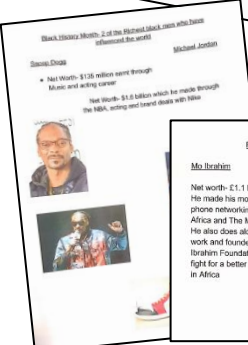


Leo L, Y10

Black History Month: List the Blackest men who have influenced the world

Michael Jordan

Net Worth: \$136 million earned through basketball and acting career
Net Worth: \$1.3 billion which he made through the NBA, acting and brand deals with Nike





Parents, Carers and Young People: Have Your Say!

Residents, parents, carers and young people are being asked to share their views on the future provision for children and young people with special educational needs and disabilities (SEND) as part of a public consultation that opens on Friday 9th October and will run for eight weeks closing on Friday 4th December 2020.

To have your say on the future of SEND provision and view the consultation, visit:

<https://consultation.stockport.gov.uk/policy-performance-and-reform/dedicated-schools-grant-high-needs-funding-consult/>

The consultation will close on **Friday 4th of December 2020.**

If you have any questions about the consultation or the review then please can you email these to: DSG@stockport.gov.uk

For further information, please check the email we have sent to parent email addresses. From there, you can also subscribe to their SEND newsletter.

Focus Group Recruitment

In addition to the online public consultation, there are also a number of online focus groups to understand individuals' perspectives on the recommendations that have been put forward. These will be taking place via Zoom.

Focus groups include:

- Parents and carers of a child who is accessing SEND Support- 18th November 2020 at 19:15- 20:30. This focus group will be facilitated by PACTs (Parent and Carers Together Stockport) and Stockport Council.

- Parents and carers of a child who has an Education, Health and Care Plan (EHCP)- 18th November 2020 at 10:30. This focus group will be facilitated by Qa Research, an independent market and social research organisation, on behalf of Stockport Council.

If you would like to take part in a focus group, please email your name, email and phone number and indicate which workshop you would like to take part in to: DSG@stockport.gov.uk.

Those chosen to participate will receive £20 as a thank you for their time and contribution.



STOCKPORT
METROPOLITAN BOROUGH COUNCIL



Remember, if you ever want to offer us school specific feedback, it would be gratefully received.

You can do this by calling the main office on 0161 820 1974 or by emailing Daniel Pastori or Alison Clark.

Broadstones School Useful Contacts:



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Autumnal Antics

We've been having lots of fun and games over the turn of the season! Take a look at the highlights below. We look forward to keeping you up to date in our next edition. For now, stay safe and warm.

The Conquerer of the Conkers

By Ryan (Music Tutor)

Friday the 9th of October set in motion a rollercoaster of emotion, giddiness, good times and laughter: Broadstones debuted their first conker competition.

It started during the week, where the conker hunt began. After going on a wild goose chase down Reddish Vale, our pupils used their initiative to ask the Vale rangers to gather some intel on nearby conker trees. It was a lovely morning out; we collected a sack full of conkers. There was definitely some underlying competition to find the biggest one.

In the days running up to the event, it was disclosed to the pupils that the winner of the competition would go head to headteacher... a face-off with the boss man, Dan, himself!

Competition time!



The pupils readied their conkers, loose string on the floor, pierced conker cores on the table. The pupils stood almost toe to toe... socially distanced of course! Conkers flew, some cracked. It quickly became apparent who were the survivors.

Among the list was Elliot W, Y10, a quick finalist after giving Ollie S, Y9, a good game.

The real stir was the battle between John A, Y11, and Jordan F, Y10, two beastly conkers cracking, but not giving up! The crowd was going mad. Boss John thought it was appropriate to play the rocky theme tune. Let it be known it wasn't.

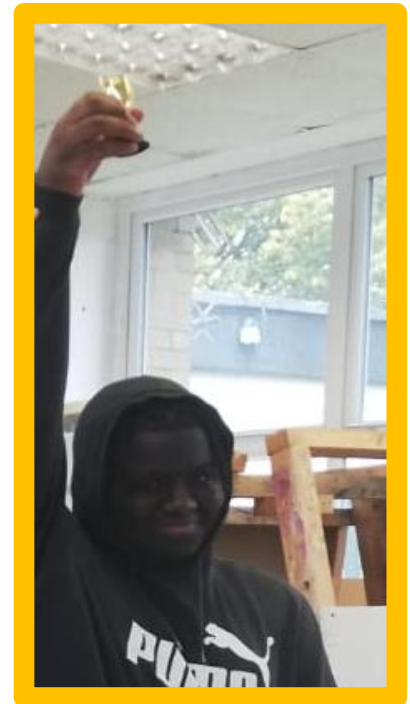
Jordan F took the final splitting blow which left John A to face Dan. You should've seen John A - the way he walked into the room - ten men! This was the moment we'd all anticipated.

For this fight, John A was awarded a fresh new conker to make it fair. Dan set the pace, setting some strong blows; John A was not having any of it. There was a period of serious pressure! Jordan F shouted from the crowd, 'Win John!'

Crack!

John set the match, shattering Dan's conker to pieces!

Let this be the day John A scored for all of the Broadstones pupils!



Pumpkin Carving

Our Art Tutor, Ben, led the way in encouraging pupils to carve scary Halloween pumpkins...

Well done to Isabelle C, Y10, who's gory contribution was voted top effort. It was a tough decision, as you can see from the line up below:



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